


## Human Rights in Action

This is your opportunity to dive deep into human rights as it relates to your assignment by researching your host country using the resources we referenced in today's module. The following job aid provides examples of who is most at risk of abuse, the types of abuse normally committed, and some best practices in addressing these abuses. Questions? Just ask your facilitator.



**NOTE:** If using a tablet device, please click on the menu icon  to select your *Policy Issue*.

### 1. Human Rights Report

1. Begin by reviewing the **Country Reports on Human Rights Practices** at [www.state.gov](http://www.state.gov)
2. Select **Policy Issues > Democracy & Human Rights > Reports > Most recent year/report**
3. Find and review your host country's report as well as the relevant resources/links in this module (some listed below) and list three human rights violations common in your host country:
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_

### 2. Trafficking in Persons Report

1. Begin by reviewing the **Trafficking in Persons Report** at [www.state.gov](http://www.state.gov)
2. Select **Policy Issues > Trafficking in Persons Report > Annual TIP Report > Most recent year/report**
3. Find and review your host country's report as well as the relevant resources/links in this module (some listed below) and answer these questions:
  - a. Which Tier is your country ranked as in the TIP Report?
  - b. Is your country a supplier or receiver?
  - c. What form of trafficking is most prominent?
  - d. What, if anything, is the country doing about the problem?
  - e. Are there any other details regarding human trafficking and your host country that you think are important to share?

#### Available Tools/Resources

- U.S. Embassy: [www.usembassy.gov](http://www.usembassy.gov)
- Human Rights Reports: [www.state.gov/j/drl/reports](http://www.state.gov/j/drl/reports)
- TIP Report: [www.state.gov/j/tip/rls/tiprpt/](http://www.state.gov/j/tip/rls/tiprpt/)
- INL Guides and other major publications: [www.state.gov/j/inl/publications](http://www.state.gov/j/inl/publications)
- World Justice Project: [www.worldjusticeproject.org](http://www.worldjusticeproject.org)
- Transparency International: [www.transparency.org](http://www.transparency.org)
- World Press Freedom Index: [www.rsf.org/en/ranking](http://www.rsf.org/en/ranking)

#### Other Resources/Organizations

- Other participants (with prior mission experience)
- United Nations: [www.un.org](http://www.un.org)
- OHCHR–UN Human Rights: [www.ohchr.org](http://www.ohchr.org)
- UNHCR–UN Refugee Agency: [www.unhcr.org](http://www.unhcr.org)
- UN Development Program: [www.undp.org](http://www.undp.org)
- World Health Organization: [www.who.int](http://www.who.int)
- Amnesty International: [www.amnesty.org](http://www.amnesty.org)

Population at risk	Types of abuses that may be inflicted	Addressing or preventing the abuses
<p><b>Children</b></p>	<ul style="list-style-type: none"> <li>• Denied education</li> <li>• Recruited into armed forces</li> <li>• Suffer targeted attacks</li> <li>• Exploited and abused sexually</li> <li>• Trafficked for labor and sex</li> <li>• Languish in institutions or detention centers</li> <li>• Millions of children around the world are trapped in child labor, depriving them of their childhood, health, and education and condemning them to a life of poverty and want</li> </ul>	<ul style="list-style-type: none"> <li>• Launch awareness-raising campaigns and develop national action plans for juveniles at risk</li> <li>• Promote compulsory free primary education</li> <li>• Training programs for law enforcement to increase awareness of trafficking, improve support and sensitivity for child trafficking victims</li> <li>• Strengthen penalties for crimes against children</li> </ul>
<p><b>Persons with Disabilities</b> Over 650 million people worldwide live with disabilities</p>	<ul style="list-style-type: none"> <li>• Have little hope of going to school</li> <li>• Live on margins of society</li> <li>• Make up the world's largest and most disadvantaged minority</li> <li>• About one third are street children</li> <li>• Mental illnesses also a consideration</li> </ul>	<ul style="list-style-type: none"> <li>• Form peer support groups</li> <li>• Develop awareness-raising and sensitization among all stakeholders on the rights of children with disabilities, with a focus on the right to education</li> <li>• Involve persons with disabilities in the decision-making process in projects/programs and policies</li> </ul>
<p><b>Indigenous Peoples</b> Although 5% of the world's population, indigenous peoples account for 15% of the world's poorest people</p>	<ul style="list-style-type: none"> <li>• Denied control over their own development based on their own values, needs, and priorities</li> <li>• Politically under-represented</li> <li>• Lack access to social and other services</li> <li>• Victims of forced displacement</li> </ul>	<hr/> <hr/> <hr/>
<p><b>Migrants</b></p>	<ul style="list-style-type: none"> <li>• Discriminated against in housing, education, health, work or social security</li> <li>• Detained routinely and without proper judicial safeguards</li> <li>• Denied access to healthcare, adequate food, sanitation, or safe drinking water and separate sanitation facilities for men and women while in overcrowded immigration detention centers</li> </ul>	<hr/> <hr/> <hr/>
<p><b>Minorities</b></p>	<ul style="list-style-type: none"> <li>• Politically under-represented</li> <li>• Lack of access to services</li> <li>• Marginalized/excluded</li> <li>• Subject to internal displacement</li> <li>• Discriminated against in regards to culture, religion, and language</li> </ul>	<hr/> <hr/> <hr/>
<p><b>Men</b></p>	<ul style="list-style-type: none"> <li>• Killed, based on ethnicity</li> <li>• Forced into slave labor</li> <li>• Victims of rape as a weapon of war</li> <li>• Victims of trafficking</li> <li>• Arbitrary and lengthy pretrial detention</li> <li>• Political prisoners</li> </ul>	<hr/> <hr/> <hr/>

Population at risk	Types of abuses that may be inflicted	Addressing or preventing the abuses
<p><b>Women</b> Majority of the world's poorest people; work two-thirds of world's working hours, yet earn only 10% of the world's income</p>	<ul style="list-style-type: none"> <li>• Violence/exploitation</li> <li>• Trafficking</li> <li>• Lack of equal access to health, education, and employment</li> <li>• Prevented from owning or inheriting property</li> <li>• Lack of access to justice</li> </ul>	<ul style="list-style-type: none"> <li>• Police working with human rights defenders to pursue accountability through the formal justice system in cases of sexual and gender-based violence (SGBV)</li> <li>• Promote gender-sensitive judiciary to remove gender bias within courts</li> </ul>
<p><b>Refugees</b> Approximately 15 million worldwide and rising; only approximately 80,000 are resettled each year</p>	<ul style="list-style-type: none"> <li>• Discriminated against in housing, education, health, work or social security</li> <li>• Detained routinely and without proper judicial safeguards</li> <li>• Denied access to healthcare, adequate food, sanitation, or safe drinking water</li> <li>• Effectively stateless, outside of normal legal protections</li> </ul>	<ul style="list-style-type: none"> <li>• Work with local police to conduct community outreach to groups affected by or vulnerable to hate crime</li> <li>• Law enforcement and official human rights agencies should monitor and report on hate crimes</li> <li>• Strengthen law enforcement personnel responsible for hate crime investigations and prosecutions</li> </ul>
<p><b>Internally displaced person</b> Approximately 27 million and rising due to extended conflicts</p>	<ul style="list-style-type: none"> <li>• IDPs face all of the abuses in this table</li> </ul> <hr/> <hr/>	<ul style="list-style-type: none"> <li>• Rights-awareness training for refugees</li> <li>• Standardized form for reporting incidents of abuse</li> <li>• Ref: UNHCR's guidelines in <i>Sexual and Gender-Based Violence against Refugees, Returnees and Internally Displaced Persons – Guidelines for Prevention and Response</i></li> </ul>
<p><b>People living in extreme poverty</b> More than 2.2 billion people—15% world's population—face multidimensional poverty (health, schooling, living conditions)</p>	<ul style="list-style-type: none"> <li>• Lack of access to sanitary living conditions</li> <li>• Little to no educational attainment/access</li> <li>• Poor/non-existent housing</li> <li>• Poor/non-existent medical care</li> <li>• Often excluded from redress through the justice system</li> </ul>	<ul style="list-style-type: none"> <li>• Promote compulsory free education</li> <li>• Encourage public health outreach</li> <li>• Encourage vocational training efforts</li> <li>• Ensure representation in national census counts</li> <li>• Build capacity in civil infrastructure (drinking water, sewer, electricity)</li> </ul>
<p><b>LGBTI persons</b></p>	<ul style="list-style-type: none"> <li>• Discrimination in employment/education/social services</li> <li>• Physical violence</li> <li>• Subject to criminal prosecution for relationships or outward appearance</li> </ul>	<ul style="list-style-type: none"> <li>• Develop training programs for police, prison staff, teachers, social workers and other personnel</li> </ul> <hr/>
<p><b>Journalists</b></p>	<ul style="list-style-type: none"> <li>• Subjected to killings, torture, attacks and harassments</li> <li>• Targeted to be silenced</li> </ul>	<hr/>
<p><b>Prisoners</b> More than 10.35 million people across the world are incarcerated (<i>Institute For Criminal Policy Research</i>)</p>	<ul style="list-style-type: none"> <li>• Torture and excessive use of force</li> <li>• Lack of due process</li> <li>• Sexual assault, sexual exploitation, and retaliatory actions</li> <li>• Open-ended, arbitrary sentences</li> <li>• Remand prisoners often have no trial date assigned</li> </ul>	<ul style="list-style-type: none"> <li>• Reformed prison procedures</li> <li>• Expedited processing of cases</li> <li>• Human rights training of prison personnel and prisoners themselves</li> </ul> <hr/>